



RARITAN VALLEY COMMUNITY COLLEGE

Institutional Profile

2012-2013



PREFACE

Raritan Valley Community College has been serving the people and businesses of Somerset and Hunterdon counties for more than 40 years. With over 8,000 students enrolled in credit courses each Fall semester and another 5,000 individuals taking advantage of our non-credit professional development and personal enrichment programs, the College is thriving.

We are dedicated to the success of every student. Our students enjoy the benefits of small class sizes, personalized attention, and dedicated faculty members who bring real world experience, as well as solid academic backgrounds, to the classroom. Nearly forty-two percent (41.7%) of our faculty members have doctorates or the highest available degrees offered in their fields of study.

Our College has received national attention for its service learning program and was rated as one of the Top Ten colleges and universities in the country by Andrew Hacker and Claudia Dreifus in their book *Higher Education?: How Colleges Are Wasting Our Money and Failing Our Kids---and What We Can Do About It*.

RVCC is a great place for students to start their college educations. Our students have transferred to the top colleges and universities in New Jersey and across the nation, including Columbia University, Cornell University, New York University, and Drew University. We have just signed an international transfer agreement with the prestigious University of Greenwich in the United Kingdom and are currently working to secure another with the American University in Paris. The agreements will open up opportunities for RVCC graduates to seamlessly transfer to the international universities that educate students from around the world.

It is also a great place for adults to learn new job skills, start on a new career path, or just take some courses for personal enrichment. The College also has partnered with leading New Jersey colleges and universities to offer courses leading to bachelors and masters degrees on our campus through the University Center.

As interim president of Raritan Valley Community College, I am pleased to present our Annual Institutional Profile for the 2012-2013 academic year.



James B. Ventantonio
RVCC Interim President
Raritan Valley Community College

HISTORY

Raritan Valley Community College was originally founded on November 16, 1965, as Somerset County College by resolution of the Somerset County Board of Freeholders. The College was officially established April 5, 1966 by the appointment of a nine-member Board of Trustees. Somerset County College opened its doors to 229 students on September 12, 1968 at its temporary home: Green Brook High School. In May 1970, the first commencement was held for 75 graduates.

In July 1968, the College found a permanent home with the purchase of a 240-acre site in North Branch. With the first phase of construction underway, an interim facility, the current Arts Building, was built to house all College operations. In September 1973, students finally moved into new, permanent facilities that included Hunterdon and Somerset Halls. The second phase of construction was completed in 1975, adding to the complex a new College Center, which included the cafeteria, bookstore, Student Enrollment Center, and Student Activities area, along with a Physical Education building that featured a full gymnasium, fitness center, and swimming pool. The campus continued to grow with the opening in 1985 of a new library and 1,000-seat Theatre.

The College's major redefining moment came in November 1986 when freeholders from Hunterdon and Somerset approved co-sponsorship of the College. The first bi-county college in the state was officially named "Raritan Valley Community College" in July 1987.

With the merger and new name, the College continued to expand. March 1990 marked the official opening of the 100-seat Planetarium. As part of the College's 25th anniversary celebration in 1993, the library was named to honor founding trustee Evelyn S. Field, and the Theatre was named for founding trustee Edward Nash. In June 1993, a Child Care Center opened to serve the children of RVCC students, faculty, staff, and administrators. The Center for Advanced Teaching and Technology, which opened in 1994, brought multimedia resources into the classroom via fiber optics, enabling RVCC to become the first community college in the state to offer the new classroom technology. Four years later, the state-of-the-art Conference Center opened, serving as a conduit to bring the corporate and academic communities together.

Other additions to the College complex include the Institute for Holocaust and Genocide Studies and the Paul Robeson Institute for Ethics, Leadership and Social Justice. In September 2002, the Christine Todd Whitman Science Center opened. The facility houses the biology, biotechnology, chemistry, physics and engineering laboratories, as well as a lecture hall that provides interactive centers for teaching using technology. An Academic Support Center opened in September 2005, offering students centralized tutoring services for all academic areas. The West Building opened in fall 2007. The 18-classroom building houses the Computer Science department. In a far-reaching effort to enhance workforce training programs for Somerset County residents while reducing administrative costs by sharing services, in July 2010 RVCC assumed administration of all post-secondary programs previously offered by the Somerset County Technology Institute (SCTI) in Bridgewater. The 3M Observatory, located next to the RVCC Planetarium, opened in spring 2013 and the Ray Bateman Center for Student Life and Leadership was scheduled to open in 2014. New capital campaigns are under way to continually expand the campus.

MISSION STATEMENT

Raritan Valley Community College is an educational community that works to develop critical thinking, foster intellectual curiosity, promote leadership, encourage social responsibility, support personal growth, and sustain engaged citizenship within a diverse population of students and community members.

DIVERSITY STATEMENT

Raritan Valley Community College values all aspects of diversity including but not limited to race, sexual orientation, religion, age, sex, national origin, disability, socioeconomic status, and political and philosophical perspectives. We rely on diversity to enrich the intellectual environment for students and employees. We support educational access and opportunity by recruiting and retaining a diverse college community. We foster diversity by developing and maintaining curricular and social programs that infuse the contributions of all people, and by preparing students to excel in a global society. Our commitment to diversity is reflected in the College's Mission Statement and Strategic Goals, all of which support excellence in teaching, learning and professional development in a welcoming and respectful climate.

CORE VALUES

- RVCC is an open admission institution with high standards and excellent support services.
- RVCC serves as an important center for our community.
- RVCC participates as a reliable partner with the region's K-12 schools to support active learning and college readiness.
- RVCC must provide support for student success, but students are responsible for their own achievements.
- The College values the diversity of our communities as a resource that strengthens the institution.
- The College is accountable for the prudent use of all its resources and seeks transparency in all its operations.
- The College measures its success against national models and standards.
- The College commits to environmentally sustainable practices.
- Educational programs must be affordable.
- A healthy college community depends on integrity and respect.
- The best college decisions are made on a learning-centered foundation.
- Learning is a lifelong endeavor.

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DATA AND TABLES

A. Accreditation Status

1. Institutional Accreditation

Raritan Valley Community College is accredited by the Middle States Commission on Higher Education. The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

2. Professional Accreditation

Raritan Valley Community College is licensed to operate and to award associate degrees, diplomas, and certificates by the New Jersey Commission of Higher Education. The following College programs are accredited:

- a. Nursing – National League for Nursing Accrediting Commission (NLNAC)
- b. Ophthalmic Science – Commission on Opticianry Accreditation
- c. Allied Health – Commission on Accreditation of Allied Health Education
- d. Health Information Technology – Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM)
- e. Paralegal Studies Program – American Bar Association
- f. Medical Assistant Certificate Program – Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (MAERB)

B. Number of Students Served

1. Undergraduate Enrollment by Attendance Status, Fall 2012

Undergraduate Enrollment by Attendance Status, Fall 2012		
Attendance Status	#	%
Full-Time	3,712	44.2%
Part-Time	4,686	55.8%
Total	8,398	100.0%

Source: IPEDS Fall Enrollment System

2. Non-Credit Enrollment, FY 2012

Continuing Education offers a wide range of professional development and personal enrichment programs. Services offered include customized training for businesses, professional development courses, allied health training, teacher development courses, and small business assistance.

Non-Credit Enrollment, FY 2012				
Type	Total Registrations ¹	Unduplicated Headcount	Total Clock Hours ²	Total FTEs ³
Open Enrollment	5,865	3,461	158,034	351
Customized Training	1,772	---	34,237	76

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

¹Includes all registrations in any course that started on July 1, 2011 through June 30, 2012.

²One Clock Hour = 60 minutes.

³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).

3. Unduplicated Enrollment, FY 2012

Unduplicated Enrollment, FY 2012			
	Total Headcount	Credit Hours	FTEs
Headcount Enrollment	12,461	187,695	6,257

Source: IPEDS 12-Month Enrollment Survey



The College's Academic Support Center reported more than 22,147 visits by students during the 2012-2013 academic year. The Center offers tutoring and other academic support services to students free of charge.

C. Characteristics of Undergraduate Students

1. Enrollment in Remediation

Raritan Valley administers the Accuplacer® Placement Test to all entering, degree-seeking students with the following exceptions:

Students are not required to take the English Placement test if they:

- Provide an SAT score report indicating a critical reading score of at least 540 (or an ACT English score of 24);
- Provide evidence of successfully completing a college-level English course, equivalent placement exam, or at least 24 credits at a regionally accredited college.

Students are not required to take the Mathematics Placement test if they:

- Provide an SAT score report indicating a critical mathematics score of at least 550 (or an ACT Math score of 24). Students will then be placed into Pre-calculus or Statistics, but may opt to take the placement test for possible placement into the Calculus sequence;
- Provide evidence of successfully completing a college-level mathematics course or equivalent placement exam at a regionally accredited college.

Enrollment in Remediation, Fall 2012			
	Total Headcount	Number of Students in One or More Remedial Courses	Percent of Total
Headcount Enrollment	8,398	1,926	22.9%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students in Remediation, Fall 2012			
	Total FTFT Headcount	Number of FTFT Students in One or More Remedial Courses	Percent of FTFT Total
Headcount Enrollment	1,203	755	62.8%

Source: SURE Fall Enrollment File

First-Time, Full-Time Students in Remediation by Subject, Fall 2012		
	Number of FTFT Students in Subject	Percent of FTFT Total
Computation	106	8.8%
Algebra	521	43.3%
English	501	41.6%

Source: SURE Fall Enrollment File

2. Enrollment by Race/Ethnicity, Sex, and Age, Fall 2012

Enrollment by Race/Ethnicity, Fall 2012						
Race/Ethnicity	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
American Indian/Alaskan Native	7	0.2%	9	0.2%	16	0.2%
Asian/Pacific Islander	234	6.3%	323	6.9%	557	6.6%
Black/African American	324	8.7%	473	10.1%	797	9.5%
Hispanic	612	16.5%	636	13.6%	1,248	14.9%
Non-Resident Alien	91	2.5%	116	2.5%	207	2.5%
Unknown/Two or More Races	291	7.8%	412	8.8%	703	8.4%
White	2,153	58.0%	2,717	58.0%	4,870	58.0%
Summary	3,712	100.0%	4,686	100.0%	8,398	100.0%

Source: IPEDS Fall Enrollment System

Enrollment by Sex, Fall 2012						
Sex	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Male	2,041	55.0%	1,955	41.7%	3,996	47.6%
Female	1,671	45.0%	2,731	58.3%	4,402	52.4%
Summary	3,712	100.0%	4,686	100.0%	8,398	100.0%

Source: IPEDS Fall Enrollment System

Enrollment by Age, Fall 2012						
Age Ranges	Full-Time		Part-Time		Total	
	#	%	#	%	#	%
Less than 18	38	1.0%	299	6.4%	337	4.0%
18-19	1,754	47.3%	560	12.0%	2,314	27.6%
20-21	1,092	29.4%	826	17.6%	1,918	22.8%
22-24	360	9.7%	832	17.8%	1,192	14.2%
25-29	205	5.5%	624	13.3%	829	9.9%
30-34	86	2.3%	360	7.7%	446	5.3%
35-39	36	1.0%	209	4.5%	245	2.9%
40-49	55	1.5%	410	8.7%	465	5.5%
50-64	37	1.0%	308	6.6%	345	4.1%
65 and up	3	0.1%	46	1.0%	49	0.6%
Unknown	46	1.2%	212	4.5%	258	3.1%
Summary	3,712	100.0%	4,686	100.0%	8,398	100.0%

Source: IPEDS Fall Enrollment System

3. Students Receiving Financial Assistance, AY 2011-2012

Students Receiving Financial Assistance, AY 2011-2012			
	Recipients	Dollars(\$)	Dollars/Recipient
FEDERAL PROGRAMS			
Pell Grants	2,280	\$7,135,000	\$3,129.39
College Work Study	49	\$77,000	\$1,571.43
Perkins Loans	---	\$0	\$0
SEOG	75	\$68,000	\$906.67
PLUS Loans	4	\$15,000	\$3,750.00
Stafford Loans (Subsidized)	596	\$1,703,000	\$2,857.38
Stafford Loans (Unsubsidized)	669	\$1,995,000	\$2,982.06
SMART & ACG or other	---	\$0	\$0
STATE PROGRAMS			
Tuition Aid Grants (TAG)	665	\$954,000	\$1,434.59
Educational Opportunity Fund (EOF)	85	\$55,000	\$647.06
Outstanding Scholars (OSRP)	---	\$0	\$0
Distinguished Scholars	1	\$1,000	\$1,000.00
Urban Scholars	2	\$1,000	\$500.00
NJ STARS	62	\$150,000	\$2,419.35
NJCLASS Loans	7	\$34,000	\$4,857.14
INSTITUTIONAL PROGRAMS			
Grants/Scholarships	248	\$238,000	\$959.68
Loans	---	\$0	\$0

Source: NJIPEDS Form #41 Student Financial Aid Report

4. Enrollment by Residency, Fall 2012

Enrollment by Residency, Fall 2012				
	State Residents	Non-State Residents	Total	Percent of State Residents
Headcount Enrollment	1,195	8	1,203	99.3%

Source: IPEDS Fall Enrollment System



NJ STARS provides an opportunity for New Jersey's best and brightest students to attend college for free. The program provides free tuition to students who graduate in the top 15 percent of their class and enroll full-time at a community college.

D. Student Outcomes

1. Graduation and Transfer Rates

	First-Time, Full-Time Two-Year Graduation Rate, Fall 2009 Cohort		
	Total Headcount	Graduated After 2 Years	Percent of Total
Fall 2009 Cohort	1,311	100	7.6%

Source: IPEDS Graduation Rate Survey

Race/Ethnicity	Graduation and Transfer Rates				
	2009 Cohort	Graduated in 3 Years		Transferred	
		#	%	#	%
Asian	55	14	25.5%	9	16.4%
Black/African American	101	10	9.9%	31	30.7%
Hispanic	179	25	14.0%	42	23.5%
Non-Resident Alien	24	3	12.5%	5	20.8%
Other*	171	37	21.6%	34	19.9%
White	781	173	22.2%	154	19.7%
Summary	1,311	262	20.0%	275	21.0%

Source: IPEDS Graduation Rate Survey

Note: Other includes American Indian/Alaskan Native, Native Hawaiian/Pacific Islander, Two or More Races, and Unknown.

2. First-Time Student Retention Rates

	First-Time Student Retention Rates, Fall 2011 to Fall 2012		
	Fall 2011 First-Time Undergraduates	Retained in Fall 2012	Retention Rate
Full-Time	1,228	883	71.9%
Part-Time	360	175	48.6%

Source: IPEDS Graduation Rate Survey



E. Faculty Characteristics

1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Rank, Fall 2012																
Professional Status	American Indian/Native Alaskan		Asian/Pacific Islander		Black/African American		Hispanic		Non-Resident Alien		Unknown/Two or More Races		White		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
TENURED																
Professor	---	---	1	2	---	---	---	---	---	---	---	---	11	11	12	13
Associate Professor	---	---	---	---	---	---	---	---	---	---	---	---	11	21	11	21
All Others	---	---	2	2	1	1	---	---	---	---	---	---	14	17	17	20
Total	---	---	3	4	1	1	---	---	---	---	---	---	36	49	40	54
NON-TENURED																
Professor	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Associate Professor	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
All Others	---	---	---	---	1	---	2	1	---	---	---	---	9	10	12	11
Total	---	---	---	---	1	---	2	1	---	---	---	---	9	10	12	11
TOTAL																
Professor	---	---	1	2	---	---	---	---	---	---	---	---	11	11	12	13
Associate Professor	---	---	---	---	---	---	---	---	---	---	---	---	11	21	11	21
All Others	---	---	2	2	2	1	2	1	---	---	---	---	23	27	29	31
Total	---	---	3	4	2	1	2	1	---	---	---	---	45	59	52	65

Note: Total includes on tenured or tenure-track faculty members.

Source: IPEDS Human Resources Survey



2. Percentage of Course Sections Taught by Full-Time Faculty

Department	Percentage of Course Sections Taught by Full-Time Faculty, Fall 2012						
	Total	Full-Time		Adjuncts		Other	
		#	%	#	%	#	%
Business & Public Service	96	53	55.2%	41	42.7%	2	2.1%
Communication & Languages	74	29	39.2%	45	60.8%	---	0%
Computer Science/Education Technology	89	35	39.3%	53	59.6%	1	1.1%
English	190	75	39.5%	113	59.5%	2	1.1%
Health Science Education	147	66	44.9%	58	39.5%	23	15.7%
Humanities, Social Sciences, & Education	234	109	46.6%	122	52.1%	3	1.2%
Mathematics	162	74	45.7%	88	54.3%	---	0%
Science & Engineering	160	57	35.6%	96	60.0%	7	4.5%
Student Development	12	---	0%	4	33.3%	8	66.7%
Visual & Performing Arts	171	79	46.2%	92	53.8%	---	0%
Total	1,335	577	43.2%	712	53.3%	46	3.5%

Source: IPEDS Human Resources Survey

3. Ratio of Full- to Part-Time Faculty

Attendance Status	Ratio of Full- to Part-Time Faculty, Fall 2012	
	#	%
Full-Time*	121	24.4%
Part-Time	379	75.8%
Total	500	100.0%

Note: Includes tenured, tenure-track, and five one-year or one-semester temporary, full-time faculty members.

Source: IPEDS Human Resources Survey

F. Characteristics of Trustees

1. Race/Ethnicity and Sex

RVCC is sponsored by the Somerset and Hunterdon County Boards of Chosen Freeholders through the College Board of Trustees. The College comes under the general regulatory supervision of the New Jersey Commission on Higher Education.

The 15-member governing body includes seven members appointed by the Somerset Board of Chosen Freeholders, three members appointed by the Hunterdon Board of Chosen Freeholders, the Executive County Superintendents from both Somerset and Hunterdon Counties, two members appointed by the Governor, and an alumni representative. The President serves as an ex-officio member of the Board of Trustees.

	Enrollment by Age, Fall 2012							Total
	American Indian/Alaskan Native	Asian/Pacific Islander	Black/African American	Hispanic	Non-Resident Alien	Unknown / Two or More Races	White	
Male	---	---	---	---	---	---	6	6
Female	---	1	2	---	---	---	3	6
Total	---	1	2	---	---	---	9	12

2. List of Trustees with Titles and Affiliations

Name	Trustees with Titles and Affiliations	
	Title	Affiliation
Raymond Bateman	Trustee	Self-Employed
Evelyn Field	Trustee, Vice Chair (Somerset)	Retired (Librarian)
John Graf	Trustee	Non-denominational Minister
Paul Hirsch	Trustee, Acting Secretary	Surgeon, Orthopedic
Catherine Hebson McVicker	Trustee, Chair	Retired (Economic Development)
Lisa Midgette	Trustee	Assistant Vice President at Guy Carpenter & Company, LLC
Ella Rue	Trustee	Assistant to the Dean of the College of Arts and Sciences, New Jersey City University
Peter Schoberl	Trustee, Treasurer	Chairman, President & CEO/Bank
Frederic Sterritt	Trustee	Orthodontist
Robert Wise	Trustee, Vice Chair (Hunterdon)	CEO/Hospital
Tracy DiFrancesco Zaikov	Trustee	Former Sales Representative for Merck & Co., Inc.
Dianne Bautista	Alumni Representative	Student, Student-Elected

3. URLs of Web Pages with Information on Trustees

2012-2013 Board Members' Information -

<http://raritanval.catalog.acalog.com/content.php?catoid=3&navoid=82>

Current Board Members' Information -

<http://www.raritanval.edu/about/boardmanage.html>

G. Profile of the Institution

1. Degree and Certificate Programs

RVCC offers a variety of degree and certificate programs designed to help students prepare for transfer, enter the workforce, or gain additional skills within their chosen fields.

Associates in Science

- Biology in Science and Mathematics
- Biotechnology
- Business Administration – Overview of Options
- Chemistry in Science and Mathematics
- Computer Science in Science and Mathematics
- Digital Media/Film Studies
- Engineering Science
- Environmental Science in Science and Mathematics
- Exercise Science
- Exercise Science – Option in Sports Management
- General Business – Option in Business Administration
- General Science/Pre-Health Professional in Science and Mathematics
- Health Science
- Human Services/Pre-Social Work
- Information Systems and Technology
- Interior Design Transfer Program
- International Business – Option in Business Administration
- Management Information Systems – Option in Business Administration
- Marketing Option in Business Administration
- Mathematics in Science and Mathematics
- Occupational Therapy Assistant, Joint Degree Program with UMDNJ
- Physics in Science and Mathematics
- Pre-Medical Professional in Science and Mathematics
- Pre-Pharmacy in Science and Mathematics
- Psychosocial Rehabilitation and Treatment, Joint Degree Program with UMDNJ
- Respiratory Care, Joint Degree Program with UMDNJ
- Veterinary Technology, an Articulated Agreement with St. Petersburg College (Florida)
- Web Developer

Associates in Fine Arts

- Dance
- Graphic Design Transfer Program in Visual Arts
- Music Transfer Program in Music
- Visual Arts Transfer Program

Associates of Applied Science

- Accounting Information Systems
- Accounting
- Business Management – Overview of Options
- Computer Networking in Computer Information Systems
- Computer Programming in Computer Information Systems
- Dental Hygiene, Joint Degree Program with UMDNJ
- Early Childhood Education
- Emergency Services – Fire Science Option
- Emergency Services
- Environmental Control Technology
- Financial Services Option in Business Management
- Food and Beverage Management
- Game Development
- General Business Option in Business Management
- Health Information Technology
- Human Services
- Information Systems and Technology
- International Business Option in Business Management
- Law Enforcement
- Marketing Option in Business Management
- Multimedia Communications
- Nursing (PN/AD)
- Nursing/RN
- Ophthalmic Science (Opticianry) in Ophthalmics
- Paralegal Studies
- Technical Studies
- Technical Studies in Business Management

Associate of Arts

- Communication Studies in Liberal Arts
- Criminal Justice
- Education: 5-12
- Education: P-5
- English
- Liberal Arts – Environmental Studies Option
- Liberal Arts – Social Science Option
- Liberal Arts – Women and Gender Studies Option
- Liberal Arts
- Music Transfer Program in Liberal Arts – Music Option
- Studio Arts in Liberal Arts
- Theatre Arts in Liberal Arts

Certificates

- Computer Networking – Cisco Emphasis
- Computer Networking and Security – Traditional Emphasis
- Computer Programming
- Computer Support
- Corrections
- CPA Education Requirement
- Dental Assisting, Certificate, Joint Certificate Program with UMDNJ
- Dietary Manager, Joint Certificate Program with UMDNJ
- Digital Video Production
- Early Childhood Education
- Environmental Control Technology
- Event Planning/Meeting Management
- Health Information Technology – Medical Coding
- Human Services
- Interior Design
- International Business
- Medical Assistant
- Multimedia Communications
- Ophthalmic Science (Opticianry) – Apprenticeship Option
- Paralegal Studies
- Web Developer

Certificate of Completion

- Computer Networking – Cisco Emphasis
- Computer Support
- Financial Services
- Fitness Specialist
- Homeland Security and Emergency Management
- Human Services
- Ophthalmic Laboratory Technician – Apprenticeship Option

2. Other

Workforce Development at RVCC offers innovative programming for businesses and workers to help build a strong, secure, and productive workforce. For businesses, RVCC offers customized training, small business assistance, and is a partner in developing programs to meet workforce needs.

RVCC is the only college to New Jersey to be awarded a federal grant from the U.S. Department of Labor to work in partnership with local businesses to train workers in new career paths. The three-year, \$4.6 million grant—the largest in the College’s history—is expected to help train more than 750 students in programs that meet industry needs, so that employers are guaranteed highly qualified employees and students are offered career

pathways that will lead to viable employment. The grant represents a true community partnership, and many local business and community partners worked with the College in identifying workforce development needs.

For individuals, RVCC provides high quality, affordable professional development courses in a wide array of areas including health and technology. All levels of English as a Second Language instruction – from basic speaking to advanced grammar and accent reduction – are offered. RVCC also offers programs in HVAC, auto technology, auto body, plumbing, carpentry, electrical, and cosmetology.

H. Major Research and Public Service Activities

1. Research and Development Expenditures

	Research and Development Expenditures, FY 2012
	Dollar Amount
Federally Financed Academic R&D Expenditures	\$0
Institutionally Financed Academic R&D Expenditures	\$0
Total Academic R&D Expenditures	\$0

Note: Dollar amount as reported to the National Science Foundation (NSF) on Form #411.

2. Research

College-wide Research and Assessment Projects:

- Achieving the Dream participant
- Statewide Longitudinal Data System participant
- Education Longitudinal Study of 2002 participant
- Institutional Strategic Plan 2013-2017
- High School Enrollment Report
- College Fact Book
- Program Reviews to support retention initiatives

3. Public Service Activities

Raritan Valley is committed to serving the public and community through several programs and services.

Conference Services

The Conference Center at Raritan Valley Community College offers over 5,500 square feet of multi-functional meeting and event space to accommodate your specific meeting, conference, training, or other event needs. Coupled with our integrated technology, free ample parking, and on-site catering services, the Conference Center at RVCC provides a “one-stop-shop” experience for clients who want to focus on the content of their events and leave the planning details up to our experienced and professional event planning team.

Theatre

The Theatre at RVCC offers a unique and distinctive setting to host a professional concert, corporate meeting, annual gala, dance recital, or music competition. The Theatre’s natural setting, theatrical sound and lighting, ample backstage dressing rooms, and staging areas, as well as on-site food and beverage services allow for productive meeting experiences for corporations, professional, and non-profit organizations alike. We provide experienced leadership in conference, performance, and event planning combined with an elegant 1000-seat proscenium-style theatre with outstanding acoustics and sight lines.

Planetarium

The Planetarium at Raritan Valley Community College offers fun, educational programs that will take students into space and evoke a sense of adventure as they visit the last frontier. They will explore exploding nebulas, mysterious black holes, and the solar system from its beginning to the present day. Our educational shows are designed to help young people discover the wonders of the universe.

Youth Programs

RVCC provides safe and positive programs for boys and girls that offer each child the opportunity to develop their physical and mental abilities. Our enrichment programs are designed to enhance your child's knowledge and personal growth. Subjects include science, computers, fine and performing arts, languages, and more.

The Institute for Holocaust and Genocide Studies

The Institute is a collaboration between RVCC and the Jewish Federation of Somerset, Hunterdon, and Warren counties. The Institute's Holocaust and Genocide Resource Center was opened in 1999. It serves as the repository for the Morris and Dorothy Hirsch Research Library of Holocaust and Genocide Studies. The room offers a place for quiet study and reflection. Teaching materials, reference materials, a multi-media collection, and internet access are available. This Resource Room serves as an instructional Center for classes, workshops, lectures, and presentations.

Paul Robeson Institute for Ethics, Leadership, and Social Justice

The Paul Robeson Institute at Raritan Valley Community College was founded in 1999 to preserve Paul Robeson's legacy in the area where he came of age as an artist, athlete, orator, and scholar. The Institute provides programs for the college and the community. Its Resource Center affords students and members of the community a quiet place to research and study.

Faculty Awards, Development, and Community Participation Awards

- Carol Patterson, RN, Associate Professor of Nursing, is serving as President of the New Jersey League for Nursing (NJLN) for 2012-2014.
- Pattiann Kletz, Assistant Professor of Business Administration, was chosen as the 2012-2013 recipient of the American Association for Women in Community Colleges doctoral Scholarship.
- Patti Hulsen, Associate Professor of Mathematics, and Associate Professor of English, Christine Pipitone, were accepted into the prestigious Princeton Mid-Career Fellowship Program for 2012-2013.
- Steven Schwarz, Associate Professor of Computer Science, was accepted into the Princeton Mid-Career Fellowship Program for 2013-2014.
- Charlie Bondhus, Instructor of English, won *Main Street Rag's* annual poetry book contest for his poetry book, "All the Heat We Could Carry".
- Anne Marie Anderson, Assistant Professor of Business and Public Service, received an award from the Pearson One Professor project.
- Derek Weber, Assistant Professor of Science and Engineering, was named to the 2013 Top 100 Technology Innovators in the *Chronicle of Higher Education*.

- Derek Weber, Assistant Professor of Science and Engineering, won the Award for Innovative Excellence in Teaching, Learning and Technology at the International Teaching and Learning Conference.
- Jay Kelly, Assistant Professor of Science and Engineering, was awarded a grant from the National Science Foundation's Science Education for New Civic Engagement and Responsibility program in partnership with NJ Audubon.
- Lynne Kowski, Professor of Mathematics, was nominated twice for the Bellwether Award, which recognizes outstanding and innovative programs and practices that are successfully leading community colleges.

Publications

- William Black, Professor of Business and Public Service, published an article, "Issues of Education in the Community Colleges", in the *Princeton Mid-Career Fellowship Journal*.
- Susan Arvay, Assistant Professor of English, published an essay, "The Role of Literature in the Composition Classroom", in *Teaching Literature in Community College Classrooms: Traversing Practices* by McGraw-Hill.
- Michelle Brazier, Instructor of English, published an essay, "Independent Reading, Thinking, Writing, and the Online Download", in *Teaching Literature in Community College Classrooms: Traversing Practices*.
- Justin Felix, Assistant Professor of English, published a review of "Doctor Who: Cobwebs" in *Science Fiction Researchers Association Review*.
- Isabel Gutierrez, Instructor of Humanities, Social Science, and Education, co-authored a monograph, "Children's Understanding of Death: Toward a Contextualized and Integrated Account", in the *Monographs for the Society for Research in Child Development*.
- Lance Hemlow, Assistant Professor of Mathematics, published an article, "Factoring Quadratics Part III", in *The American Mathematical Association of Two-Year Colleges Review*.

Presentations

- Melanie Morris, Professor of Business and Public Service, presented *LMS Transitions: Faculty Test-Pilots Fly High and Land Smooth* at STEMTech Conference.
- Melanie Morris, Professor of Business and Public Service, presented *eMentoring of Online Faculty: Virtual Partnerships for Mutual Success* at the 24th International Conference on College Teaching and Learning.
- William Flynn, Associate Professor of Business and Public Service, presented *Police Officers under the Gun: Measuring Face Recognition Accuracy of Police Officers Exposed to a Critical Incident Stress Simulation Versus Participation in a Non-Threatening Task* at the American Academy of Criminal Justice Sciences Annual Meeting.
- Angela Bodino, Professor of English, presented *When Literature and Composition Address Climate Change: Cultivating Multiple Transitions* at the Bergen County Tri-State Best Practices Conference: The Community College as a Place of Transition.
- Lisa Tucker, Associate Professor of English, presented *Critical Media Literacy through Composition Studies: Using Writing in College Freshman Composition to Teach the Relationship between Media Production, Audience and Ideology* at the Bergen County Tri-State Best Practices Conference: The Community College as a Place of Transition.

- Michelle Brazier, Instructor of English, presented *SparkNotes as Secondary Research? The Public Work of Using Online Resources* at the National Conference on College Composition and Communication.
- Anita Rosenblithe, Professor of English, presented *Metafictional Mapping in Michelle Cliff's Postcolonial Jamaica* and chaired the session, "Gender, Sexuality, Race and Language in Postcolonial Anglophone Literature", at the 27th Annual Conference of the Association for Multi-Ethnic Literatures of the U.S.
- Siham Alfred, Professor of Mathematics, presented *Critical Points of Polynomial Functions* at the American Mathematical Association of Two-Year Colleges Conference.
- Siham Alfred, Professor of Mathematics, presented *Critical Points of Polynomial Functions* and *Strategies for undoing Common Student Mistakes* at the 27th Annual Pre-Calculus Conference at Rutgers University.
- Jay Kelly, Assistant Professor of Science and Engineering, presented *Field Surveys of Rare Beach Plant Species in New Jersey* to New Jersey Partnership for Plant Conservation at the New Jersey Department of Environmental Protection.
- Jay Kelly, Assistant Professor of Science and Engineering, presented *Studies of Rare Mountain Mint (Pycnanthemum) Species on Staten Island, NY* to the NYC Department of Parks and Recreation, Natural Resources Group.
- Derek Weber, Assistant Professor of Science and Engineering, presented *Using Technology to Transform the Laboratory Experience* at International Teaching and Learning Conference.
- Melanie Morris, Professor of Business and Public Service, and Derek Weber, Assistant Professor of Science and Engineering, presented a series of workshops on WebStudy at Sussex County Community College.
- Sarah Imbriglio, Professor of Science and Engineering, Melanie Lenahan, Associate Professor of Science and Engineering, and Paul Schueler, Professor of Science and Engineering, presented *Preparing Science Majors for Transfer: Opportunities for Independent Research* at the Community College at the Bergen County Tri-State Best Practices Conference: The Community College as a Place of Transition.
- Justin Felix, Assistant Professor of English, Karen Gaffney, Associate Professor of English, Charlie Bondhus, Instructor of English, Susan Arvay, Assistant Professor of English, and Gwen Kane, Assistant Professor of English, presented *Supporting Sixty: Challenges and Best Practices for Adjuncts* at the Faculty of the Future 2012 Conference at Bucks County Community College.

Panels

- Deborah Corbett, Professor of Humanities, Social Science and Education, served as a panelist for *Pell Grants and Prison Education: How Pell Grant Access in Prison Transforms Lives* at Rutgers University.
- Karen Gaffney, Associate Professor of English, served as a panelist for *Using Pop Culture in the Composition Classroom at Raritan Valley Community College* at the 14th Annual Conference of the New Jersey Writing Alliance.
- Ronald Tyson, Assistant Professor of English, served as a panelist for *Using Pop Culture in the Composition Classroom at Raritan Valley Community College* at the 14th Annual Conference of the New Jersey Writing Alliance.

I. Major Capital Projects underway in FY 2012

1. Observatory

Construction Cost – \$325,000

- Partial funding from 3M – \$100,000
- Approximate Square Feet – 500
- Completed – May 2013



2. Arts Building Roof Replacement

Construction Cost – \$1,050,000

- Chapter 12 Funding (Half State, Half County) – \$1,050,000
- Included 9 new HVAC units
- Approximate Square Feet – 40,000

3. Bateman Center for Student Life and Leadership

Construction Cost – \$5,800,000

- Chapter 12 Funding – \$2,750,000
- RVCC Campaign – \$2,750,000
- Counties – \$300,000
- Approximate Square Feet – 24,000
- Grand Opening – January 2014



4. Science Center Addition

Construction Cost – \$7,600,000

- Design/Equipment – \$1,600,000
- Total Project – \$9,200,000
- Building Our Future Bond – \$6,900,000
- Counties – \$2,300,000
- Approximate Square Foot Addition – 25,000
- Expected Completion – May 2015



5. Workforce Training Center

Construction Cost – \$6,600,000

- Design/Equipment – \$1,400,000
- Total Project – \$8,000,000
- Funding – Higher Education Facilities Trust Fund
- Approximate Square Feet – 33,000
- Expected Completion – May 2015

